

Abstract

The writer analyzes Language Shift and Maintenance done by the Pontianak Chinese students at Bina Nusantara University, Jakarta towards their vernacular languages and their adopted language, Indonesian, since they are no longer in Pontianak. The writer delivered fifty questionnaires to the Pontianak Chinese students at Bina Nusantara University (thirty males and twenty females) to know how far they have shifted and how they maintain their vernacular languages. The writer uses Language Shift and Maintenance theories as the foundation.

The writer then finds out that the students mainly shift their vernacular languages into Indonesian in education (friends) and religion domains but still maintain vernacular languages by using it in family domain and with friends and people with the same language or from the same region. They also return back to hometown regularly and some read texts in vernacular language.

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